# BRIDGES... THE WOODS CONNECTION

SAINT MARY-OF-THE-WOODS COLLEGE
WOODS EXTERNAL DEGREE PROGRAM

WINTER 2011 · EDITOR: KATHY MOON · DESIGNER: SUE WEATHERWAX


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## A MESSAGE FROM THE OFFICE OF THE PRESIDENT

Since I assumed my responsibilities as interim president, I have addressed a variety of concerns including: "Is Saint Mary-of-the-Woods College still relevant?" I am always happy to report a resounding "yes" to this question and here's why:

For 170 years, Saint Mary-of-the-Woods College continues to deliver academic excellence in an intimate learning environment that supports student success. The Woods remains relevant by remaining true to its core mission of providing a liberal arts education that gives our students a broad knowledge of the world with an in-depth focus in a specific field of interest. Our students learn the skills of organized thinking and rational analysis in a learning community that extends beyond the classroom. By developing an active engagement with knowledge, and not just the passive recipient of hundreds of facts, students are well prepared to succeed in positions that don't yet exist. The liberal arts education lays the foundation to problem solve effectively and to engage in critical study within, as well as outside, a chosen area of concentration.

Affirming our commitment to all students, our liberal arts core curriculum has identical course offerings for WED and campus. Both WED and campus students receive the same top-notch education taught by the same dedicated and accomplished professors. For 36 years, SMWC has successfully adapted to students who desire distance education by humanizing the course to focus on the students, not the delivery system. We encourage as much personal contact as possible, making us a great choice for distance learners. Our faculty empowers adult learners by sharing their passion and experience, while students embrace their desire to learn in a format that fits their lifestyle.

In today's ever-changing world, perhaps as never before, we continue to work collectively to advance the liberal arts education that defines us. We remain devoted to the daily work needed to produce exceptional communicators, leaders, problem solvers, creative thinkers, and most importantly, well-rounded human beings. There are no skills more marketable than these.

Dottie L. King

Dottie L. King, Ph.D.
Interim President
Saint Mary-of-the-Woods College

# Teacher Licensing Changes

SMWC's Education Department is pleased to announce the offering of two teacher licensing frameworks: Revised Rules 2002 and a new teacher licensing framework, Revision for Educator Preparation and Accountability (REPA).

SMWC's Education Department has worked diligently over the past year to develop programs that are in compliance with the Indiana Department of Education's revised licensing requirements. Revision for Educator Preparation and Accountability (REPA) programs went into effect on August 1, 2010 in the state of Indiana so curriculum changes have been made and now are in the implementation phase. The Education Department is appreciative of all of those who helped in the development of these programs – it has taken students, community leaders, adjunct, full-time faculty, and staff from across the campus to develop these programs.

These changes do not affect the Transition to Teaching program (accelerated teacher licensure) except for a few course substitutions.

These programs are designed to meet state requirements but, just as importantly, they are designed to meet the needs of an ever-changing global classroom! Education majors will need to speak with their advisors about their expectation to finish their current Revised Rules 2002 programs by August 2013. Should that not be possible, students will need to move to the new REPA offerings. More information will be sent in January by SMWC's Education Department. We encourage education students to plan to come to campus for an appointment to discuss the changes with their advisor. Students who remain in current Revised Rules 2002 programs may have course substitutions for a few courses.

## Program Offerings

| *Revised Rules 2002* | *REPA* |
|---|---|
| • Preschool-Third Grade/Mild Intervention (P-3/MI)<br>• Kindergarten – Elementary<br>• Art Education (Preschool-Grade 12)<br>• English Education (MS/HS)<br>• Life Science Education (MS/HS)<br>• Mathematics Education (MS/HS)<br>• Social Studies Education (MS/HS)<br>• Special Education: Mild Intervention (MS/HS)<br><br>- Course substitutions affect all programs: campus, distance, degree –seeking, program and license add-on, and Transition-to-Teaching.<br><br>- Please contact your advisor for a Revised Rules 2002 or REPA program sheet, or view these on the Education Department home page (currently being updated)<br><br>- Please contact your advisor first, then Izzy Lindner (Licensing Advisor), or Sonja Frantz (Department Chair) regarding additional questions. | • Preschool-Third Grade/Mild Intervention (P-3/MI)<br>• Kindergarten – Grade 6 with a Minor (minors pending)<br>• Kindergarten – Grade 6 with Mild Intervention (K-6/MI)<br>• Art Education (Preschool-Grade 12)<br>• English Education (Grades 5- 12)<br>• Life Science Education (Grades 5- 12)<br>• Mathematics Education (Grades 5- 12)<br>• Social Studies Education (Grades 5- 12)<br>• Special Education: Mild Intervention (Grades 5- 12)<br><br>- Please contact your advisor for a REPA program sheet, or view these on the Education Department home page (currently being updated)<br><br>- Please contact your advisor first, then Izzy Lindner (Licensing Advisor), or Sonja Frantz (Department Chair) regarding additional questions. |

*For curriculum changes, please refer to the SMWC website to review the College catalog or contact Sherrie Cheesman at (812) 535-5159.*

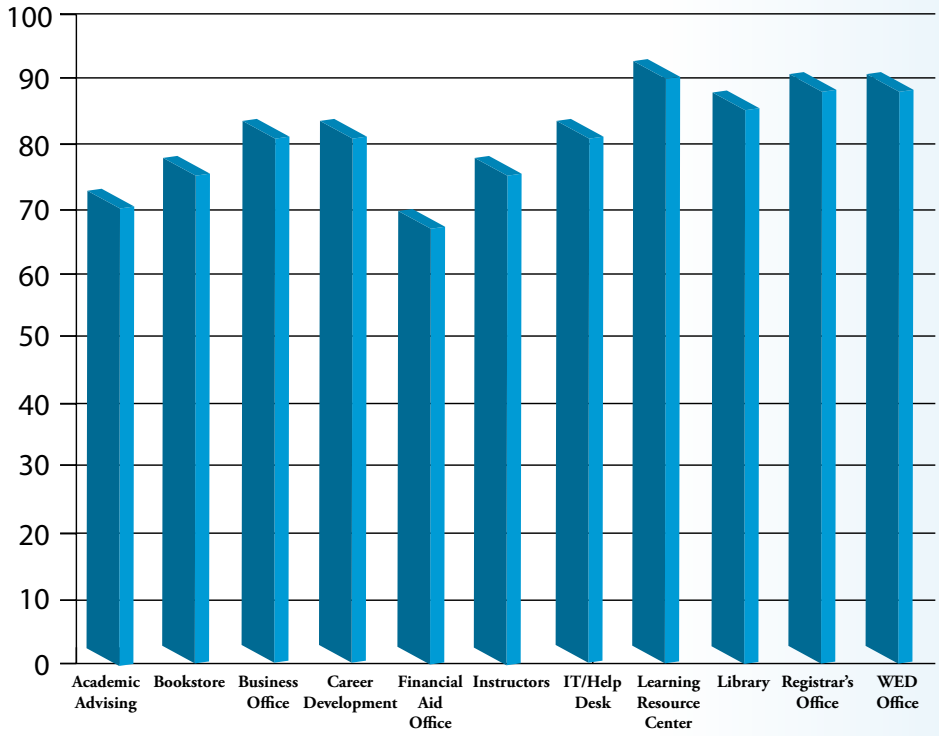
# WED Satisfaction Survey

The WED Office periodically asks WED students to participate in surveys regarding many areas of student services and available resources. Of the 261 students who responded to the survey conducted recently, many offered very good suggestions as to how we can work to improve services to our distance students. As a result of student input, we know that the College as a whole needs to work harder to educate our students about the resources available to them, even at a distance.

We were surprised at the number of people who responded, "not applicable" to some of our valuable resources so we want to share some of the offerings available to our distance students:

- ***Learning Resource Center***
  - Tutoring Services: Online tutoring is offered Monday through Thursday from 6:30 p.m.-8:30 p.m. EDT. Visit www.smwc.edu/lrc for the "Talk to a Live Tutor" button
  - PRAXIS Test Preparation for Education students
  - CLEP Testing: Visit http://www.smwc.edu/resources/learning-resource-center/clep-and-standardized-testing/
    Website: http://www.smwc.edu/lrc
- ***Career Development***
  - An online system that connects students to jobs, employers, and mentors
  - Career counseling and career planning assistance
  - Internship placement and guidance; supplemental learning experiences
  - Externship placement and guidance; field experience and student teaching placements
  - Access to current career information; resume, cover letter, and interviewing assistance
  - Job search assistance; graduate school information
  - Career assessment; career fairs and interviewing days
  - Career Library (Le Fer Hall) and Resource Library (online)
  - Facebook™ Fan Page
    Website: http://career.smwc.edu
- ***IT/Help Desk***
  - Microsoft Office 2010 (free to students as part of initial registration).
  - A college email address at https://email.smwc.edu (accessed via the student's Internet service provider).

## *Satisfaction with WED Resources*




**This is the percentage of WED student responders who indicated that they feel these resources and offices provide good or excellent service, or that the students feel that they are not applicable to them.**

  - Desire2Learn, a course management software system for online courses.
    Website: http://www.smwc.edu/resources/information-technology

We have electronic brochures to help you use these systems. Email WEDOffice@smwc.edu to request a copy.

- ***Library***
  - Checking out library materials while on campus or by telephone or email.
  - Using the online catalog at http://luis.indstate.edu. SMWC shares a catalog with Indiana State University and Rose-Hulman Institute of Technology in Terre Haute.
  - Using online databases
    Website: http://www.smwc.edu/resources/library/
- ***Registrar's Office***
  - Registrations, on campus or by mail, go through this office.
  - Myrecords, at http://myrecords.smwc.edu provides web-based access to student transcript and account information.
  - Textbook ISBN numbers are accessed through Myrecords.
    Website: http://www.smwc.edu/resources/library/

**Areas Where Improvement Seems Necessary:**

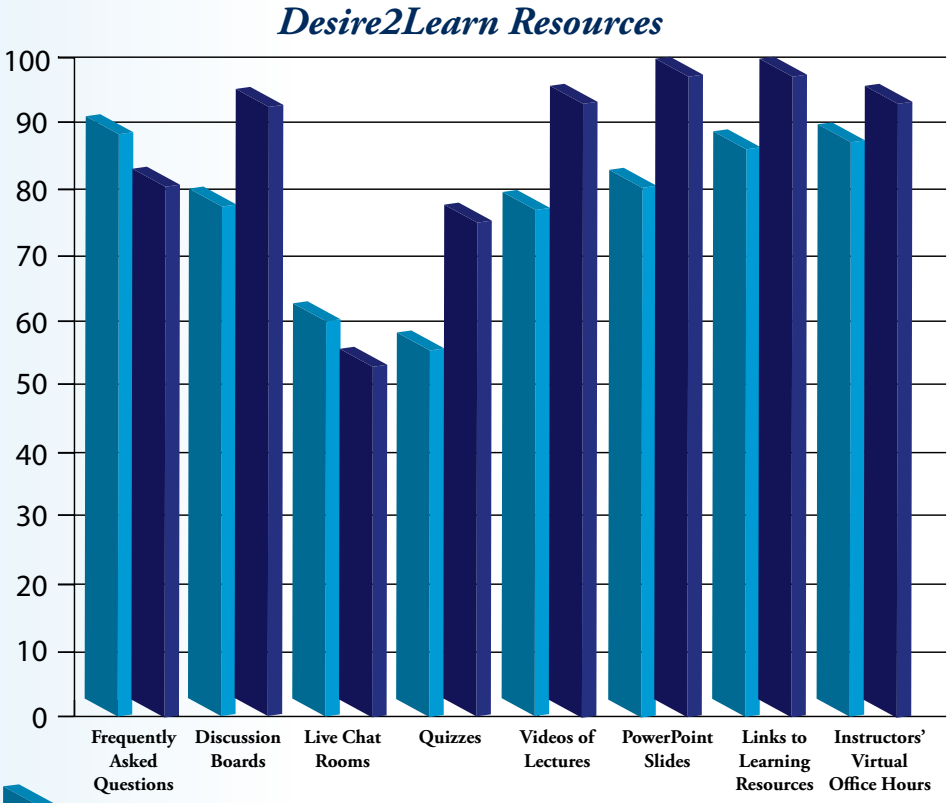
Financial aid response time -- There is now an additional staff member in the Financial Aid Office, so this should improve in the coming months.

One student commented, "I feel like I have been thrown to the wolves with everything. It feels more like, here you go, here's your books, figure it out on your own. A hand-out, booklet, or something would have been nice." – We don't want any students to feel like this. We do have brochures and we provide a comprehensive WED Student Handbook to every new student. Students can call or email the WED Office with any questions and concerns as they begin their new courses or just have a general question.

Problems with the bookstore and ordering books online – Please use the bookstore website (http://smwc.bkstr.com) for ordering textbooks. If you have any problems email smwc@bkstr.com.

(*Cont. on page 4.*)

## WED Satisfaction Survey (*Cont. from page 3.*)




**This bar chart shows the percentage of WED student responses in comparison to the percentage of full-time faculty responses when asked what they would like to have available in the delivery of SMWC online courses.**

**Some WED Students said:**

"I have had nothing but a positive experience at SMWC."

"I love WED and SMWC and everything about this school. I sing it's praises to everyone and have a friend who is enrolling next year due to my push…er, um…influence.

All my professors have been outstanding! Even though I learn through distance education, their attention and feedback has been very personal."

The student summary shows that, when asked how likely they would be to take advantage of opportunities for interaction with other WED students, 44 percent responded favorably to the ideas of electronic message boards, an official WED Facebook, and online discussion boards on specific topics. 59 percent of our students who answered the survey are not interested in or do not have the time for a weekend event and 79 percent are not interested in or do not have the time for a weeknight event.

According to those students who responded to our survey, 90 percent currently have high speed Internet access at home. Of those who don't have high speed Internet access 72 percent said that this is available in their area.

Further findings from the survey will be shared in upcoming editions of *Bridges*.

# Announcement on Upcoming Changes in WED Format

***by Gwen Hagemeyer – WED Director***

Over the past couple of years, we have made good strides toward providing more and more courses through Desire2Learn (D2L), our course management system. This was partially in response to students input for a more consistent way to access their information on courses. We know many instructors and students have found this transition has helped them to better organize their work. As of the end of last year, about 40 percent of courses were offered online, and this year the number is going to be much higher.

In order to comply with reinterpreted federal regulations that impact financial aid eligibility for students, we made an institutional commitment to have all WED courses on D2L by August 2011. We are taking advantage of this transition to implement several changes at the same time:

1. Expanded coverage for the Faculty Resource Center will provide assistance to faculty while they plan changes to their courses.
2. Courses will begin being reviewed by a Quality Review Team (you will start seeing a statement that indicates that courses have passed this review process). Faculty will be placing more "interaction" and "instruction" into their courses.
3. You may see more variety in course assignments – for instance a recent faculty survey indicated that many instructors are considering adding discussion questions for students to react to each other's responses. We think we can maintain flexibility of submission dates on assignments while giving students more opportunity for interaction with other students – something that research indicates helps student success rates.

For many years, the WED Program has required students to have access to the Internet so these changes should only enhance our distance courses and not create many difficulties for students. However, you may want to consider investing in high speed internet access if it is available to you. Students who live in areas that don't have this service (less than 3 percent according to our recent survey) may find some assignments will need to be accessed from another location.

I hope you look forward to the improvements this change will make for you as a student.

# Spotlight on WED Students and Alumnae/i

***Lisa Alsip***, professional writing and psychology major from Brazil, IN, has recently enjoyed success with her Facebook page that she created to encourage and uplift teens and adults. One young lady Lisa has been mentoring recently took her last test to receive her GED and she is now thinking about college! Many of the people Lisa works with have very difficult circumstances and face big challenges. Lisa says she is seeing firsthand what positivity will do in the lives of those who really want it and will use it to change their lives.

Lisa realizes success doesn't happen on one's own, acknowledging that there have been many supporters of Safe Retreat for Teens. It started out for teens but there are as many adults as teen friends to the Facebook page. Lisa tries to keep it well-rounded, offering encouragement and information for all ages.

Lisa only has about six or seven more courses to conquer before she receives her bachelor's degree from SMWC, and in spite of facing numerous challenges of her own, she says there is no way she will give up now.

***Jo Dee Biddle '04***, from Terre Haute, IN, completed her accelerated teacher licensure in math recently. She is working on her master's in educational technology at Indiana State University while also teaching math as an adjunct at Ivy Tech. Administration there requires a particular amount of technology to be used and encourages it to be used as much as possible in the courses by both faculty and students. "We have a meeting each semester, a community of math teachers on Blackboard to exchange information, and we receive regular training and instructional emails on the various technologies."

***Annette Crane***, Middle/High School English Education major from Attica, IN, has been blessed to take a teacher's place for three months. Annette says she is gaining valuable experience and she is thrilled that she decided to go into teaching.

Annette gains knowledge just working with these students. She and her daughter (a junior at Indiana State University) recently attended a conference together and, according to Annette, she has incorporated the information she learned from just this one seminar into the classroom. Annette finds the profession so rewarding; she is only sorry that she did not get into the profession sooner.

***Carrie O'Donnell*** Kindergarten-Elementary Education major from Noblesville, IN, recently emailed the WED Office to explain how many of her friends have returned to college over the last two years. "We check in with one another all semester and discuss assignments and instructors. I am the only one attending a more traditional college. I heard the same things from my friends over and over, "How do you manage to get the work done for the WED program? They are really tough assignments." Carrie says she laughs and with much pride says, "That is why I'm a WED student. They push me to be my best." Carrie works, carries five courses at a time, is married and a mother of four boys, but that it is an honor being a WED student.

***Kristine Rogers '08***, has a Bachelor of Arts in Computer Information Systems and is now living in Beaverton, OR. She works at The Portland Clinic on their electronic health record (EHR) team. Kristine says, "I love working with doctors and their staff, learning and teaching the constantly evolving software that is an EHR, especially now with all the big health care initiatives going on. I really enjoy getting to play such an active role in the health care field without having to take on responsibility for patients; being responsible for the computer systems is rewarding enough for me."

Kristine admits that work and life are pretty crazy, but she is having lots of fun and finding many new opportunities that she didn't have back in Illinois. "I'm thinking of going back to school. I'm dabbling in some non-credit courses at the local community college to make sure I have the time and commitment right now and to get me thinking about where I'd like to go if I do jump into graduate studies. Ultimately, it's something I know I want to do. I just want to make sure it's realistic to start it now so I don't get in over my head."

***Julie Young '05***, from Indianapolis, IN, has a Bachelor of Science in Professional Writing and has been named an outstanding alumnus of Little Flower Catholic School in Indianapolis. Julie says, "It is a huge honor to be recognized by Little Flower," "I spent eight years of my life in that building and over the years, my teachers saw me at my best, at my worst and everywhere in between. To be included among the school's outstanding alumni is very, very special." Young said she is looking forward to sharing this award with her teachers, three of whom are still on staff at the school.

# News Notes

### Important Reminder About SMWC Password Reset

***Which would you rather be, happy or sad?***

Please remember to take a few minutes to go online at http://passwordreset.smwc.edu to establish your email password reset. IT has recently announced that we now have over 1500 registered users among students, faculty, and staff. However, we also have a balance of nearly that same number of unregistered users. Registering online for password reset will keep you from having to wait for assistance and it will enable you to continue accessing your courses and email and for submitting work.

### Reasons to Check SMWC Email Continue to Grow:

- Important information about the status of your financial aid
- Updates on your account status from the Business Office
- For by-mail registration
  - Materials from the WED Office
  - Materials and instructions from your instructors
  - Advisors need to correspond with you about your plans for subsequent semesters.

### Rotation of Courses for Winter and Summer 2011

Be sure to check the College website at http://smwc.edu for availability of courses before sending in registration papers for upcoming semester. Some courses are not available every semester.

### Checking Textbook ISBN numbers

To check for textbook ISBN numbers please go to:
http://myrecords.smwc.edu
WED / Distance Students
Course Offerings
Term: Winter 2010/2011
Course Lookup
Choose Department – example: Business
Press: Start Search
Brings up search results
Choose class – example BU-12140 – PRINC ACCOUNTING I
Click on: Check on your books

# Alternative Format Course Offerings

## WINTER/SPRING 2011 OFFERINGS:

| | |
|---|---|
| CS 101 | Introduction to Computers, 3 hrs., Mar. 19, Apr. 2 & Apr. 9 |
| ED 201 | Technology in Education, 2 hrs., Jan. 29 & Mar. 19 |
| ED 221 | Field Exp. I: Urban Education, 2 hrs., Mar. 2 & Mar. 3 (Indianapolis) |
| ED 221 | Field Exp. I: Urban Education, 2 hrs., Mar. 30, Mar. 31 & Apr. 1 (St. Louis) |
| ED 280 | Praxis: Math, 1 hr., Feb. 12 (one day) |
| ED 280 | Praxis: Reading, 1 hr., Feb. 5 (one day) |
| ED 280 | Praxis: Writing, 1 hr., Feb. 26 (one day) |
| ED 320 | Proj. Based Learning: Soc. Studies, 3 hrs., Feb. 12 & Apr. 2 |
| ED 346 | Assessment & Interv. of MS/HS Spec. Ed., 3 hrs., Jan. 22, Feb. 12 & Mar. 19 |
| ED 358 | Functional Beh. Assessment & Beh. Interv., 3 hrs., Jan. 29, Feb. 5 & Feb. 26 |
| ED 416 | Early Childhood Program Administration, 2 hrs., Jan. 22, Mar. 19 & Apr. 16 |
| HS 480 | Human Svc Techniques: Group & Comm., 1 hr., Apr. 9 & Apr. 16 |
| ID 440 | Women, Values, and Leadership, 3 hrs., Feb. 12 & Mar. 19 |
| MA 112 | College Algebra, 3 hrs., Apr. 16, Apr. 30 & May 4 |
| PL 302 | Computers in the Law, 3 hrs., Jan. 29, Feb. 12 & Feb. 26 |

## SUMMER 2011 OFFERINGS:

| | |
|---|---|
| ED 303 | Music, Movement, and the Arts, 3 hrs., June 8-10 |
| ED 366 | Children and Nature, 3 hrs., June 13-17 |

**Please note:** Enrollment is first come, first served, based on date of deposit or date of registration. For deposits ($100) to hold your spot in class, please send check, money order, or charge card number with expiration date to Jeannette Wrin/WED Office, SMWC, Saint Mary-of-the-Woods, IN 47876. Please note class with payment. If you have questions, please call 812-535-5251 or email jwrin@smwc.edu. This list will be updated periodically, distributed at registrations, published in *Bridges*, and updated on the SMWC website http://wed.smwc.edu.

# 2010 - 2011 Who's Who Among Students in American Universities and Colleges

Congratulations to the following WED students who were selected by *Who's Who Among Students in American Universities and Colleges* for their academic standing and potential for continued success.

Kristy Beck . . . . . Human Resource Mgmt . . . . . Brazil, IN
Stacie Bennett . . . . . Accounting . . . . . Ellettsville, IN
Erin Boyll . . . . . Psychology. . . . . Terre Haute, IN
Rebekah Brownson . . . . Digital Media Comm . . . . . Noblesville, IN
Cassandra Bukovack . . . Kindergarten/Elem. Ed . . . . . Terre Haute, IN
Sara Burnham . . . . . Kindergarten/Elem. Ed . . . . . English, IN
Deborah Cale . . . . . Kindergarten/Elem. Ed . . . . . Mooresville, IN
Debbie Clapp . . . . . Human Services . . . . . New Richmond, IN
Angela Coddington. . . . MS/HS English Ed . . . . . Lebanon, IN
Abby Collins. . . . . P3/MI Ed . . . . . Francisco, IN
Jenna Crowder . . . . . Kindergarten/Elem. Ed . . . . . Veedersburg, IN
Joe Cummings . . . . . Kindergarten/Elem. Ed . . . . Montgomery, IN
Nicole Edens. . . . . Kindergarten/Elem. Ed . . . . . Casey, IN
Robyn Fox . . . . . P3/MI Ed . . . . . Marion, IN
June Gallagher . . . . . Digital Media Comm . . . . . Marlboro, MA
Elizabeth Giblin . . . . . Criminal Justice. . . . . Brownsburg, IN
Louzena Godar . . . . . Kindergarten/Elem. Ed . . . . . Rushville, IN
Rebecca Gross . . . . . Math . . . . . Miami Beach, FL
Cynthia Harlan . . . . . Psychology. . . . . Beech Gove, IN
Jill Harrison . . . . . Kindergarten/Elem. Ed . . . . . Vincennes, IN
Jeanie Hebner . . . . . Kindergarten/Elem. Ed . . . . . Westfield, IN
Mandy Hofer . . . . . Accounting . . . . . Greencastle, IN
Allison Horning . . . . . English . . . . . Henderson, KY
Holly Inboden . . . . . Kindergarten/ Elem. Ed . . . . . Oblong, IL
Heidi Jones . . . . . P3/MI Ed . . . . . Lawrenceburg, IN
Misty Jones . . . . . Criminal Justice. . . . . Terre Haute, IN
Cindy Jupp . . . . . Psychology. . . . . Terre Haute, IN
Aimee Kendall. . . . . P3/MI Ed . . . . . Seymour, IN
Laticia Kerr . . . . . Kindergarten/Elem. Ed . . . . Bloomington, IN
Ronda Kozik-Mount. . . Computer Information Systems . . . . . Terre Haute, IN
Amy Kuhns. . . . . P3/MI Ed . . . . . Greensburg, IN
Joyce Kustwin . . . . . MS/HS Special Ed . . . . . Terre Haute, IN
Keeli Lamie. . . . . Human Services . . . . . Attica, IN
Traci Latoz . . . . . Professional Writing . . . . . Williamsport, IN
Monica Lingle. . . . . Business Administration . . . . . Robinson, IL
Lisa Ludwig. . . . . Kindergarten/Elem Ed . . . . . Sunman, IN
Tammy Martin . . . . . Business Administration . . . . . Shelburn, IN
Debra Martinez. . . . . Human Resource Mgmt . . . . Terre Haute, IN
Beth Mathes . . . . . Kindergarten /Elem. Ed . . . . . Versailles, IN
Dawn Maxwell . . . . . Business Administration . . . New Goshen, IN
Toni McGowen. . . . . Psychology. . . . . Williamsport, IN
Janine McNamara . . . . . English . . . . . Cottonwood, AZ
Lori McNeelan . . . . . Psychology. . . . . Holton, IN
Ty Monroe . . . . . Theology . . . . . Alfred, ME
Candra Nelson . . . . . P3/MI Ed.. . . . . Greentown, IN
Megan Nelson. . . . . Digital Media Comm . . . . . Greenup, IL
Monalisa Onyekwere. . . English/Professional Writing . . Beltsville, MD
Amy Powell. . . . . Psychology. . . . . Terre Haute, IN
Kimberly Reeder-Ward . . . . . Kindergarten/Elem. Ed . . . . . Marshall, IL
Pixie Reeves. . . . . Elementary Education . . . . . Greenfield, IN
Lori Romanelly . . . . . Kindergarten/Elem. Ed . . W. Terre Haute, IN
Lana Shoaf . . . . . MS/HS English Ed . . . . . Buffton, IN
Molly Smith . . . . . Professional Writing . . . . . Elizabethtown, IN
Shannon K. Smith . . . . P3/MI Ed.. . . . . Rushville, IN
Tamara Smith . . . . . Kindergarten/Elem. Ed . . . . . Advance, IN
Kimberly Smith . . . . . Computer Information Systems . . . . . Terre Haute, IN
Chera Steimel . . . . . Accounting . . . . . Bloomington, IN
Katherine Sunkel. . . . . Human Resource Mgmt. . . . . Chicago, IL
Amanda Titlow . . . . . Kindergarten/Elem. Ed . . . . W. Lafayette, IN
Caroline Trimble. . . . . Theology . . . . . Allendale, IL
Judy Troike . . . . . P3/MI Ed.. . . . . North Judson, IN
Eileen Vera . . . . . Professional Writing . . . . . Wilkes-Barre, PA
Michelle Walden . . . . . Accounting . . . . . Paris, IL
Karen Wilcher. . . . . Kindergarten/Elem. Ed . . . North Vernon, IN
Tamara Williams. . . . . Kindergarten/Elem. Ed . . . . . Lafayette, IN
Lori Wilson. . . . . Kindergarten/Elem. Ed . . . . . Greensburg, IN
Carrie Witmer. . . . . Kindergarten/Elem. Ed . . . . . Chrisman, IL
Angela Woods . . . . . Human Resource Mgmt . . . . Terre Haute, IN
Christine Wright. . . . . Accounting . . . . . Cave Creek, AZ

## Tentative registration schedule 2011-2012

| NEW/RETURN | RESIDENCY DATES | BY-MAIL DATES | ACADEMIC PROGRESS | PROJECT DUE | GRADES DUE | NEXT PROJECT |
|---|---|---|---|---|---|---|
| New | Aug. 11 | Aug. 10 | Sept. 14 | Dec. 12 | Jan. 3 | January |
| New Teacher Licensure & Music Therapy Equivalency | Aug. 12 | N/A | Sept. 14 | Dec. 12 | Jan. 3 | January |
| Return | Aug. 16-18 | Aug. 15 | Sept. 14 | Dec. 12 | Jan. 3 | January |
| Student Teachers | Aug. 19 | N/A | Sept. 14 | Dec. 12 | Jan. 3 | January |
| New (1 wk Break) | Oct. 18 | Oct. 17 | Nov. 15 | Feb. 20 | Mar. 5 | March |
| Return (1 wk Break) | Oct. 21 | Oct. 20 | Nov. 15 | Feb. 20 | Mar. 5 | March |
| Student Teachers | Jan. 6 | N/A | Jan. 30 | May 3 | May 4 *1 day | August |
| New | Jan. 19 | Jan. 20 | Feb. 21 | May 21 | June 4 | August |
| Return | Jan. 24-27 | Jan. 23 | Feb. 21 | May 21 | June 4 | August |
| New | Mar. 22 | Mar. 21 | Apr. 23 | July 23 | Aug. 6 | August |
| Return | Mar. 29-30 | Mar. 28 | Apr. 23 | July 23 | Aug. 6 | August |
| New* (8 weeks) | May 17 | May 18 | June 18 | July 23 | Aug. 6 | August |
| Summer School Return* (8 weeks) | May 24 | May 25 | June 18 | July 23 | Aug. 6 | August |

*8 week terms – new students limited to six hours in this term; returning students encouraged to limit enrollment to six hours.
The WED Program reserves the right to change these dates and events. Rev. December 2010.

**Saint Mary-of-the-Woods College**
Woods External Degree Program
Saint Mary-of-the-Woods, IN 47876
*Celebrating 170 Years of Excellence*
RETURN SERVICE REQUESTED

Non-Profit Organization
U.S. Postage
**PAID**
Saint Mary-of-the-Woods,
IN 47876
Permit No. 3

## REGISTRATION SCHEDULE SPRING/SUMMER 2011

| NEW/SUBSEQUENT REGISTRATIONS | REGISTRATION DATES | ACADEMIC PROGRESS CHECK | SEMESTER END DATE | GRADES DUE | NEXT SEMESTER |
|---|---|---|---|---|---|
| New | January 20 | February 21 | May 23 | June 6 | August |
| Subsequent Registration | January 25, 26, 27, 28 | February 21 | May 23 | June 6 | August |
| New | March 17 | April 18 | July 18 | August 1 | August |
| Subsequent Registration | March 23, 24, 25 | April 18 | July 18 | August 1 | August |
| New* (8 weeks) | May 19 | June 20 | July 25 | August 8 | August |
| Summer School Subsequent Registration* (8 weeks) | May 24 | June 20 | July 25 | August 8 | August |

**8 week terms — New students limited to six hours in this term; students encouraged to limit enrollment to six hours.*
*The WED Program reserves the right to change these dates and events. Rev. November 2010*

## WED STAFF

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