

SAINT MARY-OF-THE-WOODS COLLEGE

BRIDGES... THE WOODS CONNECTION WOODS ONLINE PROGRAM



FALL 2011 • EDITOR: KATHY MOON • DESIGNER: SUE WEATHERWAX

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PRESIDENTIAL INAUGURATION

Dottie L. King, Ph.D., was inaugurated on October 21, 2011, becoming the 16th president of Saint Mary-of-the-Woods College. The ceremony began with a procession that included College representatives, the mayor of Terre Haute and delegates from several other colleges and universities adorned in academic regalia. Three of SMWC's past presidents and many Sisters of Providence were also in attendance.

King shared the rich story of the accomplishments of a few determined and faithful women who traveled to America and were followed by many Sisters of Providence who have yielded a remarkable legacy. King said, "As we look toward the future of the College, let us remember our legacy: faith, sacrifice, challenge, generosity, mission, kindness and perseverance have played a large role in our story. The lives of Saint Mother Theodore, her companions, the Sisters of Providence and those who have helped the College through the years, in known and unknown ways, compel us to take the baton that has been passed to us and to run a race that is worthy of the legacy that we inherit. Saint Mary-of-the-Woods College has grown and evolved into what it is today. We are a women's college with a large coeducational distance program and coeducational graduate programs. I embrace and appreciate our complexity. Today, Saint Mary-of-the-Woods College is a women's college and more!"

King explained as we look toward the future, the challenges are significant but the potential is even greater. "Remembering what came before us gives us the tools to chart the journey. Each of us in this room today has a part to play. I challenge you to think about your role in our ongoing story. The path will not be easy to navigate and we will only succeed if we work



together. It is our turn to demonstrate the purposeful decision-making, determination and generosity that will define the heritage that we leave behind. Within us, individually and collectively, lies the potential to advance our legacy so that this institution will not only survive but thrive."

King is dedicated to providing the leadership, determination and compassion that is required of the task before her. She is inspired by our heritage and invigorated by the possibilities that lie ahead. Having worked for ten years among the faculty and staff of Saint Mary-of-the-Woods College, she promised that the hopes, dreams and concerns that have been shared with her will influence and shape the dialogue for the future. "The future strength and vitality of this institution depend upon our ability to work together, to combine our intellectual capacities and our collective wills and to press forward, together. I ask you to recommit yourself to the ongoing mission of the College and to ensuring that we are an institution of distinction and character."

(Cont. on page 2.)

INAUGURATION

(Cont. from page 1.)

King encouraged students to involve themselves fully in the process of their education. “Be thankful for the generosity and sacrifices that have enabled you to be here today. I would ask you to be, by your words, actions and accomplishments, our best marketing plan for the future!”

Woods Online student Shala Ingle, kindergarten major from Terre Haute, Ind., was honored to represent distance students as a greeter in the installation ceremony.

Ingle said she is privileged to be a student at The Woods where the educational experience is transformative. “The exposure to new ideas, people and perspectives changes the way



Shala Ingle

you see yourself, the world, and your place in it. Yes, even in the distance program.”

On behalf of the over 900 Woods Online students across the country, Ingle congratulated Dr. King, noting, “As we embrace the changes of our everyday lives, we also embrace and support you as you lead our College into a new and exciting future. We look forward to working with you to realize the vision you have for this very special place.”

Joseph Greene, theology major from Terre Haute, Ind., had the pleasure of serving on the inauguration committee and shared his thoughts about the occasion. “There are times when the college experience can feel overwhelming with deadlines and commitments; however there are certain times that make the stress and strife of school



Joseph Greene

all worthwhile. Being a part of the inauguration committee was one of those worthwhile occasions. This Saint-Mary-of-the-Woods College memory, I will never forget. I am honored to have been involved in such a momentous event.”

William Welch, paralegal major from Terre Haute, Ind., said that when he was asked to serve as a Minister of Holy Communion at the Presidential celebration liturgy, he was both surprised and honored. “When you take into consideration that The College was founded in 1840 and Mrs. King is only our 16th president it puts into perspective how rare the occasion was. I was very happy to serve the Church and the College community.”



William Welch

TRANSITION TO WOODS ONLINE



As we transition to Woods Online, we continue the process of merging what had long been known as WED and Woods Online under one distance administration umbrella at The Woods. Now our distance education program will be even better, with all courses being put on Desire2Learn (D2L). What’s new with this change? We are now known as the Office of Woods Online but our staff are still the same people. Former WED students are 16-week students

and are in 16-week courses for the most part. Former Woods Online students are 8-week students and are in 8-week courses most of the time.

Paperwork has changed some, with each course on a student’s registration form having the start and end dates and the final drop date. As of August over two-hundred 16-week courses are online, each having undergone a quality review process. Revisions are being made as needed to

SMWC faculty and staff worked over the summer to enhance their own D2L skills and to update our distance courses to ensure that these online courses are more interactive and engaging for students.

increase our level of interaction between students and instructors and also among students enrolled in a specific course.

With this transition, our August registrations included more students interchanging 8-week and 16-week courses than has previously occurred.

Note: The course rotation list can be found at www.smwc.edu/resources/online-student-resources.

NEW FULL-TIME FACULTY

TEACHING WOODS ONLINE STUDENTS

SMWC welcomes four new full-time faculty this year. You may have one or more of these instructors in an upcoming online course during this academic year so we would like to introduce them to our online community.

Philip Harrison, Ph.D., came to SMWC in January 2011 as an adjunct faculty member in the Education Department. He later accepted a full-time faculty position which began in August 2011. Prior to arriving at The Woods, Harrison served sixteen-and-a-half years in Indiana public schools as a K-12 music specialist, high school assistant principal, and principal. He holds an Indiana K-12 music teaching license and an Indiana superintendent's license.



Harrison earned a Ph.D. in Educational Leadership, Administration, and Foundations from Indiana State University in December 2005. At Indiana State University, he also earned a Master of Arts in Music Theory (1996) and a Bachelor of Arts in Music Education (1993).

His research interests include federal and state educational policy development and school law. Phil is married and has three sons (ages 12, 14, 16). In his free time, he travels with his family, writes and records music in his home studio, and golfs.

Harrison said, "I'm looking forward to working with all of the students at SMWC. The distance education students have a richness of life experience they bring into their course work. I'm confident the education profession will be in good hands with these teachers."

Robert Jean, Ph.D., is an ecologist and entomologist and he is excited to be starting his journey with Saint Mary-of-the-Woods College as Assistant Professor of Ecology in the Department of Sciences and Mathematics. Jean is a proud husband

and a father of two boys. He enjoys being outdoors, canoeing, gardening, hiking, and spending time with his family and friends. Jean is a graduate of Lake Land College in Mattoon, Ill., where he received his AS in Biological Education. He transferred to Indiana State University where he earned his BS in Life Sciences, and a MA in Ecology, and a Ph.D. in Ecology and Entomology. Robert's graduate career focused on bees and pollination. During his Ph.D. research, he examined the bee communities of black oak savannas of northwestern Indiana and updated a list of bee species for Indiana. He became a regional expert on bee identifications and has identified bees for many government agencies, universities, and individuals and has taught many workshops on native bee identification.



When asked about his fondness of teaching, Jean said, "It is my hope to help guide students in their appreciation for ecology, conservation, and biology as well as other environmental sciences and to prepare them for successful careers and understanding in these subjects. I enjoy fostering new ideas in all students and I look forward to seeing students in class or online." Jean knew early on that he enjoyed being in the classroom and interacting with students.

Elaine Yaw '05, graduated from SMWC in 1995 and went into newspaper work. She was a copy editor, reporter and page designer at the Tribune-Star in Terre Haute, Ind., the Commercial-News in Danville, Ill., the Star-Herald in Scottsbluff, Neb., and the Lansing State Journal in



Lansing, Mich., and also City Pulse in Lansing, Mich. She has a master's in communication from Indiana State University.

Yaw started teaching at SMWC in 2004 as an adjunct, then was a visiting instructor from 2005 to 2006. She was an assistant professor of journalism at SMWC from 2006 to 2010. After a year away from SMWC, she's excited to be back in a new department - Text and Image - teaching a new curriculum of journalism and media studies.

James Valles, Jr., assistant professor of mathematics, recently finished his Ph.D. in Mathematics at Texas Tech University in Lubbock, Texas. Valles has taught on the college level since 1998, working at the University of New Mexico, Angelo State University, Austin Community College, ITT Technical



Institute in Austin, Texas, and most recently at Texas Tech University. Over that time he taught classes ranging from developmental math to real analysis. He has completed research in complex analysis, math education and multicultural education.

Valles is married and has two kids, a 12-year-old daughter and a 5-year-old son. Valles says that since his family is new to this part of the United States they plan to explore Indiana, Illinois, and wherever else they can get to. When asked about teaching our online students Valles commented, "I have had plenty of experience working with non-traditional students, and I understand that the academic background of these students is different from someone recently minted from high school. However, the desire to learn and a great work ethic make non-traditional students a pleasure to work with."

NEWS NOTES

From the Office of the Registrar Woods Online Student Honors - July 31, 2011.

All students in the Woods Online program are considered for academic honors on July 31 and January 31 of each year. In order to qualify for honors, students must have passed milestones of 12, 30, 45, 60, 75, 90, 105, or 125 hours of graded coursework with a grade point average (gpa) of at least 3.5 and no incomplete grades.

We are pleased to congratulate these students for academic excellence, January 2011 - July 2011. The July Honors List can now be viewed at <http://www.smwc.edu/onlinehonors>.



**The Office of the Registrar
(L-R) LuAnn Malone, Kathi Kortz
and Susan Meier**

Also From the Registrar

The three-week grade check will occur through the Office of the Registrar. There will be flexibility within formats and a continued understanding that some field experiences or internships don't often start in the first three weeks of a semester.

REMEMBER: Students in eight-week courses are not eligible to request extensions.

Graduation Fee

The original schedule of fees sent on March 14, 2011, showed an \$80 graduation fee. Effective July 1, 2011, this fee is \$100.

From the Learning Resource Center

The Learning Express Library provides high quality, research-based educational services that are specifically designed to increase the academic achievement of eligible students on the required state assessments and to help students attain proficiency in meeting state learning standards. The link can be found at

www.smwc.edu/lrc. Click on the Learning Express Library link within the LRC page.

Create a login with LearningExpress. The individual login allows students to develop customizable resources for each user in their *My Center*. If you have any questions, please contact Kimberly LaComba, the Director of our Learning Resource Center, at 812-535-5271 or klaomba@smwc.edu.

Advising For Future Semesters

Students who choose to register without coming to campus must contact their advisors within the first few weeks of the semester to discuss what courses to project for the next semester. This is very important because we need to plan for instructor availability and to provide accurate book lists to our bookstore manager well in advance of the next registration date. Projected courses listed as TBA (To Be Arranged) do not allow for these things to happen. Considerable time and resources are spent by the distance education staff following up with advisors and students whose registration paperwork still shows TBAs too close to the registration date.



Planning Ahead for Ring Day 2012

Ring Day is a day eagerly awaited by many students. If you are hoping to participate in Ring Day on March 31, 2012, watch your SMWC email account for more information by early November. If you believe you might be eligible to order your SMWC ring and did not receive an initial informational email in November, please contact Kathy Moon, associate director of Student Services, at kmoon@smwc.edu or 812-535-5117.

The deadline for eligibility and ordering a SMWC ring in time to participate in Ring Day is January 31, 2012. Ring Day eligibility requires that a Woods Online student be working toward a baccalaureate

degree, be enrolled in at least the 90th cumulative hour, with at least 24 of those hours graded at SMWC, and a minimum of a 2.0 grade point average.



Online Book Orders

Please note that processing time for an online book order is normally two – three days if the book is readily available. If the book is a new edition, it may take longer to process the order. Requests processed during Registration week may also take longer. Book orders are held until Financial Aid is cleared or until they are paid for by the student.

Checking Textbook ISBN numbers

(Note: This is a slow process, so please be patient.) To check for textbook

ISBN numbers please go to:

<http://myrecords.smwc.edu>

Woods Online Students

Course Offerings

Term: (Please select a term), i.e.

Fall 2011-2012

Select Continue to go to Course Lookup

Choose Department – example: Business

Press: Start Search

Brings up search results.

Choose class – example BU-12140 – PRINC ACCOUNTING I

For 16-week courses:

Fall – choose class that ends in 40

Winter or Summer – choose class that ends in 50.

For 8-week courses –

N & Number (like N2)

Click on: Check on your books

ALTERNATIVE FORMAT CLASSES CONTINUE TO RECEIVE GREAT REVIEWS

With so many new and returning students choosing to register from a distance, you might be curious as to how the alternative format classes work. They are usually held on a number of Saturdays throughout a given semester. These all day classes enable our distance students who live close enough (even if you need to stay in the Terre Haute area overnight) to experience the classroom environment and to have face-to-face contact with the instructor and other students.

Math courses in the alternative format offering continue to prove successful for many students who have found these courses difficult when attempted from a distance, without the benefit of the face-to-face interactions between students and the instructors. Our one-credit-hour, one-day Praxis workshops in reading, writing and math provide extra hands-on help to our students as they prepare for the Praxis tests.

Sister Ann Sullivan received rave reviews for a recent alternative format theology **TH 371 Women Imaging God** class that we would like to share with our students:

Tamara Gher, middle school/high school special education major from Lawrenceville, Ill., said, "I would tell another student to definitely take this class in the alternative

said, "My experience in the Women Imaging God alternative format class was a very positive experience. The coursework, the knowledge shared, the insights provided by the guest speakers, and the sharing and interaction among all of the women present was wonderful. Questions, beliefs and ideas were never judged. The class provided me with an increased awareness of the way I image God and opened up new corridors of thought for me. It is an experience that I would highly recommend for others."

"I have told many people about this class and how it was one of the best experiences of my life!"

— Tamara Gher

format. It was an amazing experience and I don't believe it would have the same impact on the students as a whole if the approach were any different. I have told many people about this class and how it was one of the best experiences of my life! All of us in the class forged friendships that continue today."

Christine Senesac, business administration major from Kankakee, Ill.,

WOMEN IMAGING GOD



Sr. Ann Sullivan
Adjunct
Instructor,
Theology

When asked about her thoughts regarding teaching Women Imaging God in the alternative format, Sr. Ann Sullivan said, "This alternative format course is in an intense three-day format with some student preparation ahead of the first class meeting and much of the work happening in our three intense days together.

Theology is different from many courses in that it is essential to involve the head and the heart.

The distance learning students rarely have the opportunity to spend a period of time together talking about issues that affect their lives at a very deep level – their belief system and personal spirituality. The interaction of these women is an important part of the course. I enjoy teaching in this format because the rewards are immediate and long lasting.

I have contact with students who have taken the course previously, and their feedback has been consistent about the depth of their learning and the importance of the class time and interaction with other women."

ALTERNATIVE FORMAT COURSE OFFERINGS

WINTER/SPRING 2012 OFFERINGS:

- ED 213 Principles of Teaching in Inclusive Settings, 3 hrs., Feb. 11, Mar. 3, Apr. 14
- ED 221 Field Exp. I: Urban Education, 2 hrs., Apr. 25, 26, 27 (group to Chicago)
- ED 310 Early Childhood Assessment, 3 hrs., Feb. 25, Mar. 24, Apr. 21
- ED 320 Proj-Based Learning: Social Studies Methods, 3 hrs., Jan. 28, Feb. 4, Apr. 28
- ED 346 Assessment & Intervention in MS/HS Spec. Educ., 3 hrs., Jan. 28, Feb. 25, Mar. 24
- ED 358 Functional Beh. Assessment & Beh. Intervention, 3 hrs., Feb. 11, Mar. 3, Apr. 14
- ED 366 Children and Nature, 3 hrs., Jan. 14, Feb. 11, Mar. 3, Apr. 14
- ED 367 Guiding Young Children's Soc. & Beh. Dev., 3 hrs., Feb. 11, Mar. 3, Apr. 14
- ID 150 Cultural Diversity in the United States, 3 hrs., Feb. 25, Mar. 24, TBA
- ID 440 Women, Values and Leadership, 3 hrs., Feb 25 & Mar. 24
- MA 112 College Algebra, 3 hrs., Mar. 24, Apr. 14, Apr. 21, Apr. 28

For more information about upcoming alternative format courses see our listing distributed at registrations, published in Bridges, and on our SMWC website. Enrollment is first come, first served, based on date of deposit or date of registration. For deposits (\$100) to hold your spot in class, please send check, money order, or charge card number with expiration date to Jeannette Wrin/Office of Woods Online, 1 Saint Mary of the Woods College, Saint Mary of the Woods, IN 47876. Please note class with payment. If you have questions, please call 812-535-5251 or email jwrin@smwc.edu.



Q&A WITH GWEN (GWEN HAGEMEYER), DIRECTOR OF WOODS ONLINE

Q: “Why do I have to BUY a rented textbook if I take an extension?”

A: Rental textbooks only cover the timeframe of the regular semester. For students who take an extension the options for textbook rentals are to pay to extend the rental or convert to a purchase of the book.

Q: “I thought I was cleared in Financial Aid, but now I must do a Master Promissory Note and an Entrance Interview. What are these, where do I go to complete them, and will I have to do this before every registration?”

A: When you have student loans for the first time you need to process a Master Promissory Note (MPN). Incoming freshmen/new students need to visit the website: <http://www.smwc.edu/loans> and complete the entrance interview. This will then give the link to complete the MPN. If this process is not completed you will not

receive loan funds. The MPN is good for 10 years unless you move to another school. You only have to complete an Entrance Interview once – the very first time you have loans. It is good for all colleges. Direct Lending just wants to be sure that as a student you know what you are signing and that it is a loan.

Q: “Why do you want us to submit course evaluations at the end of each semester? What are they really used for?”

A: Course evaluations are very important to us. We need to know what you felt about the course and about the instructor’s delivery of the course. We want to know what we are doing very well but we also need to hear when a student has an issue with either an instructor or a course itself. When full-time regular faculty members are eligible to seek promotion or tenure past input from course evaluations plays a key role in the evaluation of this request. Feedback is also important when it comes to adjunct (part-time) faculty. We consider feedback when we decide who will teach what each academic year.

STUDENTS COMPETED WITH THOUSANDS AT LEADERSHIP CONFERENCE

Four students from SMWC, including two from distance education, attended the nationally renowned Phi Beta Lambda Leadership Conference in Orlando, Fla., during summer 2011. They represented the only college or university from Indiana.

“I am proud of how well our team represented The Woods and Indiana in their presentations and competitions,” said Jim Tanoos, Ph.D., assistant professor of business at SMWC and PBL adviser.

Students competed against more than 10,000 college students across the nation, returning home empowered to excel as business leaders in the 21st century and, for one student, with a national title. “It is quite an honor to receive this recognition — not just for me but for the College,” said **Cindy McCullough**, accounting information systems major from

Butlerville, Ind. She took second place in the management concepts competition. With objective test and simulation decision-making problems, she victoriously presented and defended her decisions before a panel of judges.

The students showcased the success of the SMWC Social Media Virtual Internship program to business, academic and student leaders. Through the internship, funded by a Ball Venture Foundation grant, students

“I am proud of how well our team represented The Woods and Indiana in their presentations and competitions.”

— Jim Tanoos, Ph.D.

established social media strategies for Wabash Valley nonprofit organizations. “The social media internship prepares students for the ‘real-world’ after college and sets them apart from the average graduate,” Tanoos said. “PBL was the perfect venue to share their success.”



Patricia Jones (R), advertising major/professional communications minor, from Oblong, Ill., commented, “We competed in the Integrated Marketing portion of the conference and we also did testing in other business related fields and took in some useful workshops. As a senior at The Woods, this opportunity has helped me in numerous ways. It incorporated teamwork, leadership skills, and promoted philanthropy, and has afforded me much advancement in my field of study. Thanks again to all who supported this amazing endeavor and what a great honor it was to represent SMWC.”

SPOTLIGHT ON STUDENTS AND ALUMS

Jo Dee Biddle '04, from Terre Haute, Ind., is a new teacher at Riverton Parke Jr.-Sr. High School.

Biddle returned to SMWC in 2009 and received her teacher's license in 2010. She teaches pre-algebra math lab, pre-calculus/trigonometry and calculus. Biddle was happy to be able to accept this full-time math teaching position at Riverton Parke and says she looks forward to meeting everyone and getting to know the staff and students.

Maronda Cox, human services major from Clinton, Ind., enjoyed an internship during her last semester that led her down a new path in which she taught people in a classroom format how to use manufacturer coupons to save money. She found this was her calling and led her to host a couponing workshop in June. She requested that participants bring a \$5 non-perishable food donation to aid in filling the nearly depleted food pantry at the Stateline Christian Church on the Illinois/Indiana border. She collected numerous food and money donations.

Cox says her quest all started when she learned of legislation to cut the Supplemental Nutrition Assistance Program (SNAP) benefits to low-income families starting as early as 2012. She noticed that the White Violet Farms Alpacas, along with the Sisters of Providence, SMWC and the White Violet Center for Eco-Justice have signed the petition to fight against the passing of this legislation. She believes it is very important to educate families who receive SNAP benefits how they can reap the rewards of couponing.

She thinks it is amazing what coupons can do when a family follows the methods she created so she could finish her degree. Because of her couponing over the last year and a half she had a small stockpile of food that came in very handy in the month of May because money was tighter than usual. She has also been able to donate food to various organizations such as the Bethany House and Catholic Charities in Terre Haute through the use of coupons.

Cassandra Ginter, middle school/high school special education major from Danville, Ind., spent nearly three weeks in the summer of 2010 in the bush of South Sudan sharing the Gospel and teaching Sudanese pastors in a Bible school. She said it started with a book, "What is the What", a year and a half ago. Before she had even finished reading about the civil war and the Lost Boys of Sudan, she knew that God was calling her to go and serve. She fell in love with the people of

Sudan and their hospitality, living in a mud hut, and trying to learn the language and culture. Cassandra says a passion was stirred and she knew she had to return to serve the beautiful Dinka and Nuer people of Sudan.

In the summer of 2011, she did just that, only this time she spent three months in Uganda and Sudan writing teacher training programming, designing a curriculum for long-term teacher training, and helping with Aid Sudan's (her sending organization) other projects. Cassandra's husband was able to join her on this longer mission and he too fell in love with the people. Cassandra said, "We both loved it so much, in fact, that we have committed to full-time missions service in Uganda and South Sudan. After I graduate in May 2012, we are off to live in East Africa! We are excited about loving and serving people who have suffered and continue to suffer so much, and we pray that we are able to bless them even half as much as they have already blessed us!"

Tammy Martin, recent SMWC graduate from Shelburn, Ind., has already begun the Master of Leadership Development (MLD) program. Her first requirement for a master's program included it being offered by a traditional college with the flexibility of distance education. She wanted a college that had a sound program, had been around for a long time, and was prestigious in the fact that it provided a high quality master's degree. Martin noted, "The programs are both thorough and yet flexible with a very knowledgeable and caring staff."

Martin says, "I began my search with asking a lot of questions from those with experience.

I talked with Frank Whittle and with Jim Tanoos, and asked where they attended and where they would recommend. I explained my goals to each of them: to further my career within the supply management chain and to obtain a master's degree which will allow me the credentials to qualify to be an adjunct teacher at SMWC.

I would love to be a part of the Woods Online program from another aspect--that of a teacher.

I enjoyed my years as an undergraduate student and for these reasons the MLD program was my choice.

When the letter of acceptance arrived, I couldn't have been more excited! I've already begun the Indy cohort and it is exciting for me to begin yet another chapter in my life! MLD Director, Susan Decker, is phenomenal with her experience and enthusiasm, which she brings to the MLD Program."



SAINT MARY-OF-THE-WOODS COLLEGE

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Empowering Distance Students for nearly 40 Years!

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WOODS ONLINE REGISTRATION SCHEDULE (2011-2012)

16 WEEK SEMESTER REGISTRATION DATES

ENROLLMENT DATE	BY-MAIL DATE	REGISTRATION DATE	3 WEEK ACADEMIC PROGRESS	FINAL DROP DATE	SEMESTER ENDS	NEXT SEMESTER
August 16-18 <i>Return</i>	August 15	August 19	September 12	October 14	December 12	January
October 20 - <i>Return</i> 1 wk. Christmas Break	October 19	October 21	November 14	December 16	February 20	March
January 6 <i>Student Teachers</i>	N/A	January 6	January 30	March 2	May 3	August
January 24-27 <i>Return</i>	January 23	January 27	February 20	March 23	May 21	August
March 29-30 <i>Return</i>	March 28	March 30	April 23	May 29	July 23	August
June 1 - <i>Return</i> <i>Summer (8 wks)</i>	May 31	June 1	June 25	July 2	July 30	August

8 WEEK SEMESTER REGISTRATION DATES

ENROLLMENT DATE	REGISTRATION DATE	SESSION	3-WEEK ACADEMIC PROGRESS	FINAL DROP DATE	SEMESTER ENDS
Fall Semester	August 15	Session 1 - August 15	September 12	September 10	October 7
		Session 2 - October 17	November 14	November 16	December 16
Spring Semester	January 23	Session 1 - January 23	February 20	February 18	March 16
		Session 2 - March 19	April 23	April 19	May 21
Summer Semester	June 4	Summer - June 4	June 18	June 30	July 27

We reserve the right to change these dates and events. Revised 11/2/11

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